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USAID'S HEALTH EVALUATION AND APPLIED RESEARCH DEVELOPMENT (HEARD) PROJECT

ISWP Integration Subcommittee Wednesday, June 22, 2022, Meeting Minutes

The ISWP Integration Subcommittee met by conference call on Wednesday, June 22, 2022 from 9:00 a.m. to 10:00 a.m. U. S. Eastern Daylight Saving Time/13:00 to 14:00 GMT. This provides the meeting minutes.

Link to Meeting Recording: [Hyperlink to meeting recording](#). Action items with responsibilities are shown in bold/underline.

Next Meeting: Please complete this poll for September 2022 call: [Hyperlink to poll for September 2022 call](#). No calls will be held in July and August 2022.

Discussion:

1. **Approval of Previous Meeting Minutes:** There were no changes to the May 17, 2022 meeting minutes.
2. **Approval of June 22, 2022 Meeting Agenda:** Agenda was approved with no changes.
3. **New Evidence for ISWP Online Modules:** Amira and Krithika will highlight the changes to the online modules and feedback from the recent presentations at the WFOT conference. On average, 20 participants from 8 countries attended each session. Presentation recordings are available on the ISWP [YouTube channel](#).

International Society of Wheelchair Professionals
6425 Penn Avenue, Suite 401, Pittsburgh, PA 15206 USA
<https://wheelchairnetwork.org>

4. **Wheelchair Educators' Package (WEP):** The WEP Steering Committee is in the final stages of reviewing the package and preparing for launch at the WFOT Congress. Paula Rushton hopes to attend in person. Krithika will attend. A University of Pittsburgh business school intern is supporting the marketing plan development. Materials will be available in French, English, Spanish and Swedish.

Krithika is working closely with developers on a list of final changes to the website before the launch.

Following the launch, we will complete case studies from the pilot sites group – Helen Cochrane and Penafrancia Ching.

Resources from Academic Training Partners and the Development Group and the Clinicians Task Force will be added to a members-only section of WEP. We hope to have some resources to include before launch.

5. **Clinician Task Force Expansion:** Jean Ann Zollars said the team worked last year to add resources to its website, categorized by Basic, Intermediate and Complex Skills, with links to courses, PowerPoint presentations and other information, which could be helpful for the WEP. Jean Ann to share the link.
6. **Academic Training Partners:** The 33rd meeting will take place on Wednesday, July 6, at 9:00 a.m. U.S. Eastern Daylight Saving Time. Peter Njuguna Mwangi, orthopedic technologist at North-Rift Community Based Rehabilitation Centre, Kenya, will present.
7. **ISWP Hybrid:** The ISPO Global Educators Meeting training was completed recently; 9 participants completed the Basic training and are completing the certification. COPE, affiliated with the Ministry of Health in Laos, will complete the ToT-Intermediate in July. Several trainings in Jordan, Al Hussein Society in India and Nepal were led by a recognized trainer. Participants at RICD Wheelchair Project in Thailand are completing the Hybrid Basic. A training also is under way in Philippines with support from Latter-Day Saint Charities.

8. **ISWP Update:** Working with executive search firm Prospectus UK, the ISWP Founding Board Interview Panel narrowed the list of 80 candidates to 16, then met with 6 top candidates. Finalists will be identified from the top 6, and final interviews will be conducted in mid-July.

The Standards Working Group met on June 8.

9. **Updating the Online Modules:** Amira, Sara, Krithika and Nancy met to discuss a timeline for implementing the changes. Currently, the modules are developed in line with online education – to include readings, quizzes and other activities. The modules can be completed independently without an instructor or can be used in conjunction with a moderated session.

Updating them takes a considerable investment of time, which Sara will start in August. We also want to get the information out quickly. One option is to provide a Word document while the online modules are being updated. The Word document can be used in conjunction with other materials and which a teacher/trainer can facilitate.

Lee commented that Hybrid means there is a combination of materials – materials for self-study to provide some asynchronous flexibility for the learner and to take some of the load off of the instructor. There also are practical elements to see what the learner can do. Whatever we are doing in the hybrid needs to be consistent with what was in self-study. There needs to be internal consistency. There also are a wide variety of methods to present the material; e.g., provide a workbook people can read on their own and make arrangements on the practical end. Then there are versions which include interactive activities which the learner must complete and pass before moving on. Lee's concern with the online modules is the complexity of updating. Materials need to be updated at least once a year.

The target audience for the modules includes NGOs, hospitals, training institutions and universities – wherever training takes place. It can be offered as new training or as a refresher. There also are several people who complete the course independently in order to pass the ISWP Basic knowledge test.

Following the discussion, the group agreed to revise the online modules as planned. **Subcommittee members** will review the changes in sections

as they are completed. **ISWP staff** needs to contact WHO for permission to use content taken the Basic training modules. Creating a Word version of the modules can be considered for fall 2022.

Amira may consider piloting the updated modules, if they are ready, during a two-week teaching engagement with OTs in Uganda in 2023.

10. **Upcoming Projects:** Subcommittee agreed to continue to focus upcoming efforts on the updated online training modules, described in #9 above.
11. **WFOT Presentation:** The presentation on Monday, August 29, 8:30 a.m. to 10:30 a.m. Paris Time, will be a brief overview of the online modules' updates and feedback from the webinars. **Amira Tawashy** and **Krithika Kandavel** will share a draft with the Integration Subcommittee for comments before finalizing.
12. **Basic Test 2.0:** Abstract to Assistive Technology – Special Edition in December was accepted. The letter of intent was accepted too. The paper on the basic test 2.0 should be ready soon.

Next Meeting: September 2022, please complete this poll for September 2022 call: [Hyperlink to poll for September 2022 call](#).

Participants (*check mark indicates participation on call*)

	Sudakhar Govindasamy, Motivation India
	Suzete Grandi, University Caxias do Sul
	Praveen Khumar, Motivation
√	Lee Kirby, Dalhousie University
	Teresa Plummer, Belmont University
	Paula Rushton, University of Montreal
	Samantha Shann, WFOT
√	Amira Tawashy, Dalhousie University (Chair)
√	Jean Anne Zollars, PT
	Mary Goldberg, University of Pittsburgh
√	Sara Munera Orozco, University of Pittsburgh
√	Krithika Kandavel, University of Pittsburgh
√	Nancy Augustine, University of Pittsburgh

Prepared by: Nancy Augustine and Krithika Kandavel Reviewed by: Amira Tawashy