



USAID
FROM THE AMERICAN PEOPLE



USAID'S HEALTH EVALUATION AND APPLIED RESEARCH DEVELOPMENT (HEARD) PROJECT

ISWP Integration Subcommittee Wednesday, April 13, 2022 Meeting Minutes

The ISWP Integration Subcommittee met by conference call on Wednesday, April 13, 2022 from 7:00 a.m. to 8:00 a.m. U. S. Eastern Daylight Saving Time/11:00 to 12:00 GMT. This provides the meeting minutes.

Link to Meeting Recording: [Hyperlink to meeting recording](#). Action items with responsibilities are shown in bold/underline.

Next Meeting: Please respond to [this poll](#) for the date/time for the next meeting.

Discussion:

1. **Approval of Previous Meeting Minutes:** There were no changes to the February 9, 2022 meeting minutes.
2. **WHO Reference Manual Review Series:** The first webinar took place on Friday, April 8 with 34 participants from 16 countries; it was well received. One of the participants, Andree Gauthier, will present in the upcoming webinar series by experts in June to discuss the terminology used in Kelly Waugh's book, A Clinical Application Guide to Standardized Wheelchair Seating Measures of the Body and Seating Support Surfaces.

Upcoming webinars are Friday, April 22, Steps 5 and 6; and Friday, April 29, Steps 7 and 8. Please find the recordings from [April 8](#) and [April 15](#) webinars.

Amira, Sara and Krithika met with Jean-Anne Zollars, a well-respected PT, to address her concerns with terminology being used. Jean-Anne agreed to be part of the Integration Subcommittee but cannot attend the 7:00 a.m. calls. Krithika will poll the group about changing the call time. Jean-Anne also will be a fall 2022 webinar speaker to discuss clarifying assessment of the pelvis, hip and knees - angles and relationship to the seated posture.

Regarding the terminology, Lee mentioned being consistent with ISO terms. Sara explained that Kelly Waugh created the guide to seating measurements to make the ISO terminology more clinician friendly. Paula suggested that Kelly Waugh's document be one of the key resources in the WEP, to encourage people to adopt the terminology.

Regarding next steps, we included funding in the upcoming costed extension request to update the Storyline modules.

The group discussed submitting the changes to WHO. Lee explained it is unlikely WHO will accept them since the organization has a formal process to update guidelines, and the current focus is on the Global Wheelchair Standards. Perhaps WHO would be willing to endorse the updated online modules. It might be better for ISWP to maintain the work product so that ISWP can decide how frequently the content is updated.

Currently, the online modules include the reference manual for participants and the participants' workbook. Krithika wonders if these should be moved to be a supporting resource, instead of a main resource since they have not been updated. Lee suggested considering contracting out the work on the participants' manual and workbook to facilitate ease of use in updating. Paula suggested it as a future project for the Integration Subcommittee with input from subject matter experts. Sara said an option could be to include all of the information in the online modules themselves.

3. **Wheelchair Educators' Package:** The WEP pilots ended on April 8. Participants received a link to the learning and action questionnaire on Monday, April 11 (6 questions) and website usability questionnaire (30 questions) with a request to complete by April 13. Separately, they received instructions on how to rate SMART goals based on GAS. Data will be analyzed to inform the focus group guide. The focus group takes place on Tuesday, April 19.

Each Working Group (WG) is reviewing its section of the package and identifying action items to address now and those that can be addressed later.

The PAR WG is working on two manuscripts: 1) WEP development process, led by Yohali (anticipated to be completed in July); and 2) use of PAR research approach to develop the WEP, led by Paula (anticipated to be completed later in the year). A third manuscript will be written by the Pilot Sites WG.

David Rusaw is leading an initiative which takes information from the Academic Training Partners to develop a knowledge translation article. The project is on hold until the PAR manuscripts are completed.

A University of Pittsburgh business school summer intern will help with the WEP launch plan.

A WEP workshop took place at the Oceania Seating Symposium (OSS) with 54 attendees. The session included an interactive component where attendees completed specific tasks associated with the WEP. The feedback was really helpful and positive. Krithika and Paula will do a similar session in person at ESS in June.

4. **ISWP Academic Training Partners:** The February meeting presenter was Zelalem Dessalegn Demeke, head of the Department of OT and lecturer of PT at University of Gondar, Ethiopia. The 32nd meeting is on May 4; Alba Polanco Vidal, Dominican Republic Government, and Mary Goldberg will present “Dominican Republic Wheelchair Sector Policies and Practice: Successes, Challenges and Opportunities.”
5. **ISWP Hybrid Course:** The hybrid course, in French, is being used by a group in the Ivory Coast, funded by Latter-Day Saint Charities. Participants also will take the Basic test. Universidad CES, 39 students, are using the hybrid course this semester. Upcoming trainings using the Hybrid course include:
 - a. Basic online modules will be used for the ISPO Global Educators’ Meeting (GEM), led by Sara and David Rusaw/
 - b. ToT Intermediate online modules will be used by 12 participants in Laos, who are part of COPE, which falls under the Ministry of Health. The sessions will take place in May-June. Lee offered to help with the training section. They have been doing online practical training of wheelchair skills which recently completed and are published, along with one that is upcoming in Pittsburgh.
 - c. Yohali Burrola and Paula Rushton will be teaching in a new AT Master’s program at Sapienza University in Rome in July. The 16 hour course, focusing on Steps 2, 3 and 7, will include the ISWP online modules and online modules which Paula has developed for the University of Montreal. Paula to work with Krithika to have students register in WIN.

6. **ISWP Central Update:** The executive director search launched on April 11. Applications are due May 9, with interviews anticipated in mid-June, and the appointment in September. **Integration Subcommittee members** are invited to share the search announcement with their networks. ISWP currently is working with URC/USAID on a no-cost extension through September 30, 2022 to complete the Wheelchair Educators' Package and the Global Wheelchair Service Standards, being developing in conjunction with ISPO and WHO. ISWP has a current funding agreement with UNOPS/USAID through April 30, 2022 to support ISWP activities and the new organization setup. A no-cost extension was submitted recently to UNOPS, May 1-September 30, 2022, to complete the new organization setup. A separate costed extension request will be submitted to UNOPS to support ISWP current activities, May 1-December 31, 2022. ISWP Founding Board committees – Fundraising and Bylaws – are working on membership dues/values propositions and the policies and procedures manual for the new organization, respectively.

The Wheelchair Testing Centers Community of Practice, which share best practices for product testing will meet on Wednesday, May 4. The Professional Standards Board, which oversees the Wheelchair Service Provider certification, will meet on April 21. ISWP is pleased to report there now are 2001 certified Wheelchair Service Providers. The Basic Test 2.0 questions will be uploaded to WIN by April 30; a strategy to recruit test takers is being developed.

7. **Publications:**
- a. **French-Canadian Translation Paper:** Paula submitted a response to reviewers at *Disability and Rehabilitation: Assistive Technology* regarding the test development.
 - b. **Joint Position Paper:** The paper was accepted to *Disability and Rehabilitation: Assistive Technology*; Mary is addressing some comments.
8. **Conference Submissions:**
- a. ISWP gave a pre-recorded session at the Oceania Seating Symposium, held virtually on April 5-7; Paula and Lee were available live to answer any questions from 24 participants. (The plenary had 110 participants.) They received positive feedback and compliments from the group. Lee encouraged that we circulate the pre-recorded session since it contains a lot of valuable information.

- b. Paula Rushton is presenting at ACFAS, Canada, on wheeled mobility, including 20 minutes on ISWP and WEP
- c. Yohali Anhue Burrola Mendez will present at the provincial REPAR, Canada, in June.
- d. Paula Rushton and Krithika Kandavel will present a work on the WEP development at the European Seating Symposium, June 14-17.
- e. Two abstracts were submitted to WFOT, being held August 28-31 in Paris: 1) The International Society of Wheelchair Professionals: Achievements and Challenges; and 2) ISWP Integration Subcommittee approach to updating Wheelchair Service Training Package-Basic with recent evidence-based practice.

9. **Next Meeting:** Wednesday, May 11, 2022, time to be determined.

Participants *(check mark indicates participation on call)*

| | |
|---|--|
| ✓ | Sudakhar Govindasamy, Motivation India |
| | Praveen Khumar, Motivation |
| ✓ | Lee Kirby, Dalhousie University |
| | Thais Pousada, Universidad de la Coruña |
| | Teresa Plummer, Belmont University |
| ✓ | Paula Rushton, University of Montreal |
| | Padmaja Kankipati, WHO |
| | Samantha Shann, WFOT |
| | Amira Tawashy, Dalhousie University (Chair) |
| | Mary Goldberg, University of Pittsburgh |
| ✓ | Sara Munera Orozco, University of Pittsburgh |
| ✓ | Krithika Kandavel, University of Pittsburgh |
| ✓ | Nancy Augustine, University of Pittsburgh |

Prepared by: Nancy Augustine and Krithika Kandavel

Reviewed by: Amira Tawashy