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USAID'S HEALTH EVALUATION AND APPLIED RESEARCH DEVELOPMENT (HEARD) PROJECT

ISWP Integration Subcommittee Wednesday, May 12, 2021 Meeting Minutes

The ISWP Integration Subcommittee met by conference call on Wednesday, May 12, 2021 from 9:00 a.m. to 10:15 a.m. U. S. Eastern Daylight Saving Time/1:00 p.m. to 2:15 p.m. GMT. This provides the meeting minutes.

Link to Meeting Recording: [link](#). Action items with responsibilities are shown in bold/underline.

Next Meeting: Wednesday, June 9, 2021. *Note new time for June meeting:* 10:00 a.m. U.S. Eastern Daylight Saving Time/2:00 pm GMT.

Discussion:

1. **Approval of Previous Meeting Minutes:** There were no changes to the April 14, 2021 meeting minutes.

OSS workshop has been accepted. With regards to the presentation, Mary feels that to the extent that we can have it be an interactive one as that's generally received a little bit better, and she agree that it's a good opportunity to receive feedback. Amira will send acceptance notice and select the streaming option.

2. **Upcoming papers:**

- a. **Joint Position Paper:**

Paula Rushton and Mary Goldberg, who are leading the paper's development, invited Integration Subcommittee members to contribute. The goal is to have a refreshed draft by mid-June 2021. Then, the group can decide whether it would be helpful to interview education committee members from various sector organizations for their perspectives.

Paula personally would want more details about the methodology and it didn't feel strong to her as a review paper. Mary said that this could potentially be put out for further comments from the greater community as a next step if we want to go the position paper route and requested the members to think a little bit whether it could be.

Samantha expressed her concern about including her if the paper is submitted as a position paper because of our affiliation with WFOT and was not involved in the discussions.

Paula and Mary to discuss on the best fit for submitting the paper.

3. **Wheelchair Educators’ Package:** The group worked with the website developer in April and finalized the wire frames for the website. PAR working group is working on the internal and external review processes and forms and anticipate that those reviews will take place in July.
4. **ISWP Academic Training Partners:** ISWP has lined up the following presentations for the upcoming months.

Academic Training Partner	Date/Time
Marie B. Abou Saab, Head of Technical Aids Unit – SESOBEL , Lebanon	Friday, May 21 st between 9:00 am – 10:00 am U.S. EST
Sandra Velasco from Universidad El Rosario, Colombia	Monday, July 19 th between 9:00 am – 10:00 am U.S. EST
Els Moris, lecturer at Thomas More University of Applied Sciences, Belgium	Thursday, August 26 th between 8:00 am – 9:00 am U.S. EST
Juliana Velasquez from Universidad EIA , Colombia	Wednesday, September 15 th between 9:00 am – 10:00 am U.S. EST

5. **ISWP Update:** ISWP is continuing to work on the rollout of the separate entity. Currently, we are funded through September and we are awaiting some additional funding from USAID that would help to support some of the separate entity activities that were not funded in our current budget.

The product testing has resumed at the University of Pittsburgh, so the group is doing caster testing and rolling resistance testing.

We have launched a wheelchairs testing centers community of practice, there is a section of our website, now that lists about 18 testing centers around the world. We have a series of training webinars that Sarah Munera is leading, more information [here](#).

6. Continued Review of the WHO WSTP-Basic Reference Manual:

Next steps:

Lee suggested to update the revision in time for the course in September or at least introduce a summary of the edited sections and mention other updates are forthcoming. He suggested to seek permission from the WHO to make edits to the content. Mary thinks we make move forward and make changes in a way that we don't need to ask permission from WHO since we are citing other resources in the ISWP modules. She added we can add language something like based on the latest evidence or we think about what our evidence based approach to basic wheelchair service provision or something like that. The formal approval process from WHO is challenging and time-consuming. Samantha and Amira agrees that waiting for WHO's endorsement will delay the launch of the revised version. Krithika suggested that we should also be considering making changes to the Spanish and French versions of the hybrid course.

With respect to reaching out other experts for review, Mary had suggested to share with them the sections that we think that they are experts on and just ask if they in general, agree with what we've included, and maybe we have a couple of other high level questions like what resources we missed and what resources are pertinent to add. As time allows and then we could have a follow up meeting if they have concerns with what we've identified or something else along those lines. Lee suggested to share the same document that Integration SC members provided comments on and request them to add their comments so everything is in one place. Providing them with a longer timeline for such requests will also be helpful for the reviewers. The group agrees with this approach.

Lee suggested to share the material with Rachel Cohen, and Kylie Shay to have a peek at it, because they're the the two authors for the wheelchair standards. **Nancy** and **Mary** to brief Jon Pearlman about the Integration SC's progress on this to hear his recommendations on the next steps.

In summary, the next steps are:

- **Amira** to go through each chapter and comments and draft what really needs to be changed.
- **Amira** to go through the comments and identify who we need to contact and have them review the certain areas that we've decided that they're going to review.
- **Krithika** created two versions of the reference manual:
 - [Comments from members with their names](#)
 - [Comments from members will appear as anonymous](#)

Subcommittee members discussed each other’s input on Step 7, User Training:

- Option motor skills section would be on the same level as the optional making a cushion out of a machete section.
- Team to spend more time on how to present the wheelchair user training checklist. **Amira** suggested to move it as a discussion item for next meeting.
- The correct terminology is “pressure injury” and it will be used throughout the manual.
- Consensus needs to be reached on using tyre vs tire.
- Several of the sketches will need to be modified. **ISWP team** to discuss options for finding an artist.

Participants *(check mark indicates participation on call)*

	Sudakhar Govindasamy
	Praveen Khumar, Motivation
√	Lee Kirby, Dalhousie University
	Thais Pousada, Universidad de la Coruña
	Teresa Plummer, Belmont University
√	Paula Rushton, University of Montreal
	Padmaja Kankipati, WHO and SMOI
√	Samantha Shann, WFOT
√	Amira Tawashy, Dalhousie University (Chair)
√	Mary Goldberg, University of Pittsburgh
√	Sara Munera Orozco, University of Pittsburgh
√	Krithika Kandavel, University of Pittsburgh
√	Nancy Augustine, University of Pittsburgh

Prepared by: Krithika Kandavel

Reviewed by: Amira Tawashy