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## USAID'S HEALTH EVALUATION AND APPLIED RESEARCH DEVELOPMENT (HEARD) PROJECT

### **ISWP Integration Subcommittee Wednesday, September 9, 2020 Meeting Recap**

The ISWP Integration Subcommittee met by conference call on Wednesday, September 9, 2020 from 7:00 a.m. to 8:00 a.m. U. S. Eastern Daylight Saving Time/11:00 a.m. to 12:00 p.m. GMT. This provides a recap.

**Link to Meeting Recording:** [link](#).

**Next Meeting:** Wednesday, October 14, 2020, 7:00 a.m. U.S. Eastern Daylight Saving Time/11:00 GMT.

#### **Discussion:**

1. **Agenda Approval:** Agenda was approved.
2. **Approval of Previous Meeting Minutes:** Recap for June 10, 2020 meeting was approved.
3. **Integration Subcommittee Achievements:** Krithika presented the Subcommittee's significant achievements since its formation in 2015, including:
  - a. Development of the Hybrid-Basic course, based on the WHO WSTP-Basic (A modules) to be used as part of a five-day training course or pre-learning for a one-day course held in conjunction with a conference.
  - b. Additional online modules for WSTP-Basic (A and B modules), Training of Trainers Managers, and Stakeholders (with support from American Wheelchair Mission and Latter-day Saint Charities).
  - c. Academic training partners: 23 partners from 16 countries.
  - d. Cross-sectional survey of educators to gain enhanced understanding of wheelchair service education globally in educational programs of rehab professionals.

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- e. Seating and Mobility Academic Resource Toolkit (SMART), providing resources for educators who are integrating wheelchair service education. Six integration snapshots are included in the website ([link](#)).
- f. Six published papers related to the Integration Subcommittee's work, which are available in WIN ([link](#)). Two additional papers related to PT/OT education in Colombia also are available.

4. **Proposed New Projects/Activities:** Subcommittee members discussed potential new projects/activities, including:

- a. Generate more interest in adding integration snapshots and new resources to SMART and encouraging greater use of the toolkit. A PT who was doing training in Iran mentioned it was useful as part of his activities.
- b. Update the new online training modules, based on the WHO Wheelchair Service Training Packages, to include latest evidence-based practice and experience. **Mary Goldberg** to provide the Subcommittee with examples of how the training modules incorporate additional evidence-based practice. Subcommittee members would be invited to suggest additional materials.

Paula mentioned she created several online modules in French, which could be translated to English and updated to reflect WSP 5.1. This could be an easy first step to adding other material to the modules.

Praveen indicated that Motivation India found that the WSTP packages have gaps in terms of service delivery, such as user training and skills. Motivation India customizes and delivers that in their trainings, but there should be another body that could provide this information on a wider basis.

Teresa suggested including students in the project; Teresa has some doctoral-level students who are interested in this area.

**Amira Tawashy** will draft objectives and timelines related to this project and present to the Subcommittee for input.

- c. Revise the ISWP Basic test based on Yohali Anhue Mendez Burrola's dissertation work.

**Mary Goldberg** will follow up in the coming weeks with next steps related to the Basic test. The Assessment Tools Committee (ATC) from this past year will continue to be engaged, as available, in the process.

5. **Wheelchair Educators' Package:** Paula Rushton presented a progress report on the development of the Wheelchair Educators' Package which launched in June 2020. The two-year project is supported with funding from USAID. Thirty (30) volunteers from 21 countries participate on 6 working groups, with an additional working group -- External Review -- being established. Working Groups include: Scoping/Systematic Review, Participatory Action Research (PAR), Advocacy, Planning & Course Development, Implementation & Improvement, and Pilot Sites. Target is to have a draft of the package by December 2020 and pilot in June 2021. Working groups are meeting monthly.

Two conference abstracts have been submitted: ISS 2021 (PAR) and Nordic Seating Symposium (project progress). An article was submitted an article to Disability and Rehab: AT (scoping review protocol).

6. **Publications:** In development:
  - a. French-Canadian Translation and adaptation of ISWP Basic Wheelchair Service Provision Test (Paula).
  - b. Joint position paper in collaboration with ISPO and WFOT (Mary and Paula).

The joint position paper is still in draft form. Once the analysis of the basic test is complete (using a new database combining two datasets, test.com and WIN), there will be more data to attest to why additional attention to wheelchairs in professional organizations' education and professional standards is prudent. The basic test paper will be submitted in the next month or so, at which time the joint position paper can be revisited. A possible different approach to the paper is for it to come from the Integration Subcommittee rather the societies jointly. **Mary Goldberg** to keep the Subcommittee informed on the basic test manuscript progress.

7. **SMART:** Academic Training Partners are invited to submit snapshots for integrating wheelchair service education based on their experiences. However, there have not been any new additions beyond the six snapshots that are available currently on SMART ([link](#)).

A U.S. federal agency, NIDILRR, published a book of knowledge translation case studies, which the Subcommittee might want to consider producing to assist with promotion/dissemination efforts. **Mary Goldberg** to learn more about the process and report to the Subcommittee.

8. **Clinicians Task Force (CTF):** Teresa met with the CTF Executive Committee which is welcoming members outside of the U.S. for the academic resources for OT/PT universities and novice therapists. Three academic researchers on the CTF developed an

IRB to submit to each university to better understand what the 70 CTF members are currently doing in terms of teaching at the university level. A next step will be to create a list of resources that are readily available. **Paula Rushton** to share the work she and Ed Giesbrecht did regarding the Canadian PT/OT teaching landscape.

9. **Academic Training Partners:** The 22<sup>nd</sup> meeting took place on August 26, 2020 when the Motivation India team presented. Lessons learned document is available: [link](#). Universidad CES will present in November 2020.
10. **Hybrid Update:** ISWP and partners submitted a request for a small award from WFOT (US\$5,000) to conduct training with OT professors in Colombia; the request was not approved. Samantha Shann, WFOT, reported a large increase in the number of applications this year (30 versus 4 usually), which made the application process much more competitive.
11. **ISWP Update:** ISWP's Forming Committee continues to work with AMCES, a consulting firm, on a plan to establish ISWP as a separate entity outside of the university. AMCES will present its final report to the Forming Committee and ISWP Advisory Board in October, with implementation to begin in November led by a Founding Board and a Change Management team.

**Next meeting:** Wednesday, October 14, 2020, 7:00 a.m. U.S. Eastern Daylight Saving Time/11:00 GMT.

**Participants** *(check mark indicates participation on call)*

√	Paula Rushton, University of Montreal
	Alia Alghwiri, University of Jordan
	Hasan Alkhawaldeh, University of Jordan
	Gail Freidhoff-Bohman aka Cookie, AT-Retired
	Ilse Caballeros, Free Wheelchair Mission
√	Barbara Crane, Plymouth State University
	Rosy Dorman, Motivation
	Karen Fung, University of Montreal
	Ritu Ghosh, Mobility India
	Sudakhar Govindasamy
	Michelle Hollier, UCPRUK
√	Praveen Khumar, Motivation
√	Lee Kirby, Dalhousie University
	Kylie Mines, Motivation Australia
	Thais Pousada, Universidad de la Coruña

	Uta Prehl, Humanity & Inclusion
√	Teresa Plummer, Belmont University
	Hassan Sarak, University of Jordan
	Nicky Seymour
√	Samantha Shann, WFOT
	Traci Swartz, Emory University
	Catherine Sykes
√	Amira Tawashy, Dalhousie University (Chair)
	Vanessa Weisner-Luna, Escuela Colombiana de Rehabilitacion
	Hanan, University of Jordan
	Jon Pearlman, University of Pittsburgh
√	Mary Goldberg, University of Pittsburgh
√	Maria Toro Hernandez, University of Pittsburgh
√	Krithika Kandavel, University of Pittsburgh
	Yohali Anhue Burrola Mendez, University of Pittsburgh
√	Nancy Augustine, University of Pittsburgh

Prepared by: Krithika Kandavel and Nancy Augustine

Reviewed by: Amira Tawashy