



ISWP Training Working Group

August 23, 2017 Meeting Recap

The ISWP Training Working Group met by conference call on Wednesday, August 23, 2017 from 9:30 am to 10:30 am U. S. Eastern Time. This provides a recap.

Meeting Recording Link: <https://iswp.adobeconnect.com/p6devdulqrm/>

Next Meeting: Wednesday, September 27, 9:30 a.m. U.S. Eastern Time (13:00 UTC/GMT Time)

Action Items

1. Circulate response from Maggie regarding review of WHO materials.
2. Circulate criteria for volunteer reviewers for the skills portion of the intermediate test.

Discussion

1. **Previous Minutes:** Minutes of previous call were approved.

2. Subcommittee Updates

- a. *Competency (Alex Miles):* Version 3 of the TOR has been developed and the SC is prioritizing objectives on the document. Criteria for case study reviewers for the intermediate skills test has been developed and is being reviewed. The SC is currently looking for volunteer reviewers.
- b. *Integration (Nicky Seymour):* The GATE meeting was held in Geneva and an MOU was signed between ISWP and ISPO. It will set the scene for continuing to work together. WFOT was in attendance and we've moved forward with the joint action plan, including an international survey about AT and wheelchair use. In regards to WCPT, there was a meeting at GATE as well, and they seemed to be more open to integration initiatives. A follow-up meeting will be held sometime in September. Mary added there will be an online meeting in September, which is in line with ISWPs workplan to hold one in September and December. ISPO, WFOT, and ISPRM delegates will be in attendance. A breakdown of what has occurred to date will be discussed to keep the momentum going.

Lee updated Yohali sent out more information on how the Hybrid is evolving. Yohali updated the remaining sections of the hybrid have been uploaded into the WIN platform. The idea is to be more flexible on the target audience and the in-person sessions will only be for practicing. Based on assessment, they will determine the focus of the practical sessions and in-person days.



The SC continues to analyze the integration interviews. A manuscript is being developed for an open-access journal. More detailed discussions need to occur regarding the integration toolkit.

The OT Africa Regional Group will occur in Ghana and a presentation will be made on integration work.

3. **ISWP Update:** A meeting occurred this week between USAID and World Learning for the costed extension period (September 1 through the end of January). Several working groups have been on hiatus in the summer, but hope to pick up momentum as the summer ends.

4. Discussion

- a. *WSTPt TCA Submission/Grandfathering Process:* As a trainee goes through the ToT process, they complete fundamentals of effective training and then move into a specific module on basic, intermediate, or managers/stakeholders. ISWP developed the trainer competency assessment to be used during the practice presentations during the training. If a trainee scores a 2.5 they proceed to the next level, which is co-training where they are assessed again. If they have not passed at that point, there is remediation plan, and the TCA is used again to ensure the trainee has met all requirements to be recognized as a trainer.

ISWP has asked the community to provide feedback on the trainer recognition pathway. For the intermediate, there was a comment that the trainee should have completed the basic ToT first prior to intermediate because several concepts refer back to basic. One issue, however, is that in certain contexts a basic ToT may not be available. Mary asked for feedback on that issue.

Elsje responded at the intermediate level, it is assumed that the ToT participant knows all of the information covered in the basic. Someone who jumps into the intermediate without having gone through the basic will be disadvantaged. Nicky responded a person will be a better trainer if they have gone through the entire process, but so many people work at the intermediate level that don't focus on basic principles, yet at the same time, some people do. The gap may lie in not knowing the basic principles of seating. Elsje responded the process is trying to ensure there are competent trainers. If there is an exemption, there should be a way to ensure that a person has knowledge and skills at the basic level. Also, it does not seem likely that a clinic would offer intermediate services without offering basic level services. Nicky explained once trainers get to the intermediate level, there is no time to cover the fundamentals in basic, which supports Elsje's argument. Mary asked if people had examples outside of SA where a participant could not participate in basic but had an opportunity to do intermediate. Lee responded that's where the grandfathering process may come in.



Mary said she's hearing there should be a parallel process to assess the training skills for an exemption. Someone, for example, could take a video of themselves during a mock presentation, submit it, and get feedback from a trainer or committee. Also, a passing score on the basic and intermediate test would be required. Dietlind provided feedback on the document saying the process suggests someone would complete this form on those who have already been training, hence the grandfathering process. So included in the document is how an experienced trainers would verify their skills. Mary wants to sure we have a fair and equitable process, so still welcomes feedback from the group.

Elsje commented you should only start co-training if you have received minimum scores on all of the sessions. Are there enough co-trainings for people to receive these scores? Included in this is logistics. Has that process been checked as well? She asked if the document could be formally sent out for stakeholder feedback.

- b. *Feedback on WHO materials:* There was some concerns from the community that the materials were finalized without another opportunity for feedback. In our new system in WIN there will be a place to provide feedback on the ISWP assessments. There will also be a general discussion forum for the tests, and people could provide feedback on the WHO materials and additional resources as well. Feedback and comments would be reviewed regularly. Lee responded he was listed in the book as a peer reviewer, but was not included in the review process. His concern is we now have a document that won't be reviewed for another 5 years, and we are back to zero with a robust review process. Mary asked Maggie when the ToT process would be handed over to ISWP. Maggie responded that ISWP would only be responsible for the Training Recognition process and the TCA, but not the ToT materials themselves. Lee does not agree with that approach. Mary will follow-up with Maggie and report out to the group.
- c. *Mentoring Pilo:* Mary updated phase 1 is coming to an end. We have 3 mentors (Dietlind, Sue, and Elsje) with 4 mentees each. We are currently holding tutoring sessions focusing on intermediate seating and will end with focus groups on the program overall. We are currently recruiting mentors for the next phase and for future mentoring initiatives.

Nicky asked since how do we plan to learn from the mentoring process when the intermediate skills test has not been finalized even though that is being used as the baseline? Mary replied we plan to use the qualitative analysis from the focus group as the outcome measure. Elsje added the two process aren't meant to be linked necessarily, and was used primarily because of the time pressure. There should be mentoring of new trainers to develop their clinical skills to become mentors themselves and also for new practitioners to develop their knowledge and skills. To avoid creating a bottle neck, we need to mentor current and new trainers and practitioners to ensure adequate clinical skills. Nicky agrees we should give attention to mentoring the trainers.

- d. *WSP Credential Pilot:* The first phase has ended with positive feedback. Moving forward we will be running a Spanish pilot that will begin in September. We plan to launch the



credential that will include the feedback on the pilot process from participants and the community in November. A professional standards board will be created reflective of NGOs, industry, academia, clinicians, and end users to facilitate the credentialing process.

Participants (*check mark indicates participation on call*)

	<i>TWG Members</i>
	Dave Calver, UCP Wheels, <i>U.S.</i>
	Barbara Crane, University of Hartford, <i>U.S.</i>
✓	Eliana Ferretti, Federal University of Sao Paulo (UNIFESP), <i>Brazil</i>
	Ritu Ghosh, Mobility India, <i>India</i>
✓	Lee Kirby, Dalhousie University, <i>Canada</i>
	Tamsin Langford, Motivation UK, <i>United Kingdom</i>
	Xavier Lemire, HI, <i>Mozambique</i>
	Sergio Mainetti, CBM, <i>South Africa</i>
	Kylie Mines, Motivation Australia, <i>Australia</i>
	Abdullah Munish, Motivation Africa, <i>Africa</i>
	Jamie Noon, Consultant, <i>U.S.</i>
✓	Elsje Scheffler, DARE Consult, <i>South Africa</i>
	Samantha Shan, Northumbria University, <i>England</i>
	Catherine Sykes, <i>United Kingdom</i>
✓	Eric Wunderlich, LDS, <i>U.S.</i>
	Tchai Xavier, Consultant, <i>Philippines</i>
	Marc Zlot, ICRC, <i>Switzerland</i>
✓	Sue Eitel, Eitel Global, <i>U.S.</i>
✓	Dietlind Gretschel, Dietlind Gretschel Physiotherapy, <i>South Africa</i>
	Patience Mutiti, Motivation, <i>UK</i>
	Paula Rushton, University of Montreal, <i>Canada</i>
✓	Nicky Seymour, Motivation, <i>South Africa</i>
✓	Jess Markt, ICRC, <i>Switzerland</i>
✓	Sara Munera, Whee. Education for inclusion, <i>Colombia</i>
	<i>ISWP Central Team</i>
✓	Mary Goldberg, University of Pittsburgh, Chair
	Jon Pearlman, University of Pittsburgh
✓	Alexandria Miles, University of Pittsburgh
✓	Nancy Augustine, University of Pittsburgh



International Society of Wheelchair Professionals | wheelchairnet.ORG
6425 Penn Avenue, Suite 400, Pittsburgh, PA 15206 | U.S. +1 412-822-3700

✓	Krithika Kandavel, University of Pittsburgh
✓	Yohali Burrola, University of Pittsburgh

Prepared by: Alexandria Miles and Krithika Kandavel