The ISWP Training Working Group Integration Subcommittee met by conference call on Wednesday, September 13th, 2017 from 07:00 a.m. to 08:00 a.m. U. S. Eastern Time. This provides a recap.

**Link to Meeting Recording:** [https://iswp.adobeconnect.com/pt7cngddq60w/](https://iswp.adobeconnect.com/pt7cngddq60w/)

**Next Meeting:** Wednesday, October 11th at 7:00 am U.S. Eastern Time

**Discussion:**

1. **Approval of Agenda:** The agenda was approved.

2. **Approval of Minutes:** The meeting minutes from August 9th 2017 Integration subcommittee call was approved.

3. **MOOC**

Rachael Low, co-founder and director, Physiopedia, presented on the MOOC (massive open online course). Physiopedia is a charity online web resource, wikipedia style and run open online courses. Have conducted 5 so far – one free course each year for a person to attend on a specific topic.

Wheelchair MOOC background – Jonathon Kruger from WCPT contacted her in May. He had request from ISWP to integrate more wheelchair education into PT education. Because Physiopedia partners, Jonathon asked Rachael to run a MOOC. Also work in collaboration with ICRC – Barbara Lowe, they have rehabilitation, spinal cord injury, CP
club foot and, wheelchair course, available next year. Rachael prepared a concept note, project is funded; now need to decide who will be involved. Meeting at end of September for all stakeholders to discuss.

Physiopedia MOOCs – general collaborate with stakeholders to develop content. Gather resources – content, videos, learning activities and other materials – self-directed online course delivered in a four-week period. Everyone comes through course at same time so all discussions are active. Has worked well to date. CP course had 15,000 people register. Typically at least 1,000 complete the course – must take part in all learning activities and submit an assignment, which is the hard part. This year’s course registration opens in November 2017. CP course still is available for free on Physiopedia. Goal is to base on WHO guidelines and supplement with other resources.

Course is available for anyone to access; say that course is aimed at physiotherapists but welcome other healthcare specialists to participate. They also develop content specifically and host on the Physiopedia website. Four sections – one released every Monday. Group starts course together and has one week to complete the course activities. Discussions each week takes about 4 hours for a person to complete the learning activities; however, participants say it usually takes longer. That largely is because of diversity of group – 174 countries on last course, as well as varied learning style and language. Course is in English. With club foot MOOC, hope to have in French, too. If that goes well and collaborate with ICRC next year, will have in French, as well. They are open to have in other languages; just need volunteers to access. Basic level of training only – ICRC initiative to change their workforce to a globally distributed workforce and consistency across the world.

Some participants need to access resources offline – have a plan to develop an app to develop the course in an offline system. That makes it easy to translate course into other languages, as well. Need funding to develop that.

There would be an in-person recommended component for the MOOC, as well.
Opportunities – Rachael used example of club foot course to create MOOC – how to work with stakeholders. Involve content experts to develop course content – Global Club Foot Initiative – working with since they just developed a host of resources as a group and release in fall 2017 and will be delivering courses. Rather than reinvent, they gave their resources for the MOOC, which was incorporated. In doing so, make more content available through platform. GCFI is working with Physiopedia on forums and content. Also gives opportunity to promote GCI and continue skills training locally. Any other courses can be promoted. Johnathon Kruger, WCPT, and Barbara Lowe, ICRC, are guiding.

ICRC, WCPT and Physiopedia are having meeting at end of September to discuss the wheelchair MOOC. Rachael will send concept note and invitation to meeting.

4. Analysis of interviews - present the themes and top line:

Discussing how to present the themes which have developed as a result of interviews – three overarching: Context, Current and Planned Wheelchair Education, and Integration Process. Presenting evidence and discussing further on presenting finds. Targeting Disability and Rehabilitation: Assistive Technology journal.because of word limit and flexibility. Goal is to have more substantial draft at end of September/beginning of October.

5. Toolkit Framework:

Nicky sent a PDF of the sample. Table for next session. Paula took this up with professional master’s students at University of Montreal. One student might be interested; Paula is meeting with her on September 14th. Pitt also has a new master’s student who does not have a project identified yet.

6. Joint Action Plan: Mary had a call with Ritchard Ledgerd regarding opportunities at WFOT. He is aware of our intent to launch toolkit at the Congress. Ritchard mentioned the expo could be a venue; sometimes companies will do a commercial launch there. Also could be an opportunity for a two-day training (hybrid in-person training). Could also use that session to launch the toolkit. Could also have a presence at the WFOT booth, or have our own booth. Mary will meet with conference organizers to determine options.
Also scheduling a call as follow-up to Geneva meeting to discuss status and next steps. Participating will be representatives from each organization, Integration Subcommittee co-chairs and Jon and Mary. Paula said the development of the toolkit was accepted as a poster for the Congress. It would be nice to be able to talk to a larger group.

Celia mentioned the APTA Combined session is in February 2018. Accepting proposals for global health reception now. Reception usually attracts about 500 people; informal half-page proposal required. Proposal is due by end of September.

7. Integration Pilot Sites: Ninth meeting held on August 29th. Cher Smith, Lee Kirby and Edward Giesbrecht did a combined session. Krithika is summarizing in the lessons learned document and will distribute to group.

Lori Rosenberg, Hebrew University, Israel will present on September 27 call. October 31 – Maria Tor0, Universidad CES, will present on October 31 call.

8. Hybrid Update: Analysis is under way. Recently looked at small cross-section from Mexico training. Looked at pre-score and post-score on Basic test across professions. Small sample but could be an opportunity to look at those who completed the hybrid based on their professional background. Yohali will send the group a written update. She also is working on papers: Development and initial evaluation, and one that compares a Basic in-person and Hybrid in India and Mexico.


11. Conferences and Trainings:

1. Manuscript for AJOD accepted.
2. AOTA April 2018 conference – collaborated with RESNA to have a substantial assistive technology track. Abstract submitted by Karen Fung based on the qualitative study.
3. OTARG: Samantha Shann presented.
4. WFOT: Tool Kit and Hybrid abstracts accepted. submitted.
In addition to conferences listed on agenda, these events are upcoming:

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<tr>
<th>Conference</th>
<th>Date</th>
<th>Location</th>
<th>Abstract Deadline</th>
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<tr>
<td>Latin America Seating Symposium</td>
<td>Sept. 13-15, 2017</td>
<td>Rosario, Argentina</td>
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<td>Second Global Conference on Assistive Technology (GATE)</td>
<td>Sept. 14, 2017</td>
<td>Beijing, China</td>
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<td>World Occupational Therapy Day – Online Conference</td>
<td>October 27, 2017</td>
<td>Online</td>
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<td>Oceanic Seating Symposium</td>
<td>Nov. 20-22, 2017</td>
<td>Rotorua, New Zealand</td>
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<td>European Seating Symposium</td>
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<td>American Physical Therapy Association Combined Sessions</td>
<td>Feb. 21-24, 2018</td>
<td>New Orleans, LA</td>
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<td>ISS Vancouver</td>
<td>March 6-9, 2018</td>
<td>Vancouver, Canada</td>
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<td>American Occupational Therapy Association Annual Conference</td>
<td>Apr. 19-22, 2018</td>
<td>Salt Lake City, UT</td>
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<td>6th CBR Africa Conference</td>
<td>May 7-11, 2018</td>
<td>Zambia</td>
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<td>OT World</td>
<td>May 15-18, 2018</td>
<td>Leipzig, Germany</td>
<td>Sept. 17, 2017</td>
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<td>WFOT 2018 World Congress</td>
<td>May 21-25, 2018</td>
<td>Cape Town, South Africa</td>
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<td>European Seating Symposium</td>
<td>June 13-15, 2018</td>
<td>Dublin, Ireland</td>
<td>Nov. 27, 2017</td>
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<td>ISRPM 12th World Congress</td>
<td>July 8-12, 2018</td>
<td>Paris, France</td>
<td>Feb. 6, 2018</td>
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<td>ISPO Global Educators Meeting</td>
<td>Sept. 18-20, 2018</td>
<td>Gottingen, Germany</td>
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Participants *(check mark indicates participation on call)*

✓ Paula Rushton, University of Montreal *(co-chair)*
Nicky Seymour, Motivation *(co-chair)*
Barbara Crane, Hartford University
Sue Eitel, Eitel Global
Karen Fung, University of Montreal
Lee Kirby, Dalhousie University
✓ Yohali Burrola, University of Pittsburgh
Ritu Ghosh, Mobility India
✓ Teresa Plummer, Belmont University
Samantha Shann, WFOT
✓ Rosy Dorman, Motivation
Uta Prehl, Handicap International
Michelle Hollier, UCPRUK
Tamsin Langford, Motivation
Kylie Mines, Motivation Australia
Catherine Sykes, WCPT
Maria Toro, CES University
Jon Pearlman, University of Pittsburgh
✓ Nancy Augustine, University of Pittsburgh
✓ Mary Goldberg, University of Pittsburgh
✓ Krithika Kandavel, University of Pittsburgh
Alex Miles, University of Pittsburgh

Guests
✓ Taavy Miller, UNC Charlotte (working this summer with Dr. Mary Goldberg)
✓ Rachael Lowe, Physiopedia
✓ Celia M Pechak, University of Texas at El Paso

Prepared by: Nancy Augustine and Krithika Kandavel