



ISWP Training Working Group Integration Subcommittee

August 8th , 2018 Meeting Recap

The ISWP Training Working Group Integration Subcommittee met by conference call on Wednesday, August 8th, 2018 from 07:00 a.m. to 08:00 a.m. U. S. Eastern Time. This provides a recap.

Link to Meeting Recording: <https://iswp.adobeconnect.com/p641txtisqlh/>

Next Meeting: Wednesday, September 12th at 7:00 am U.S. Eastern Time

Discussion:

- 1. Approval of Minutes:** The minutes from July 11th Integration SC were approved.
- 2. Approval of Agenda:** The agenda was approved.
- 3. SMART Toolkit Update & Discussion:** Maria Toro is leading a more formal launch of SMART, following the soft launch at WFOT World Congress in May, as well as presentations at ESS, in June and RESNA in July. Launch objectives: Share SMART with potential interested stakeholders worldwide and receive feedback.

ISWP plans to send an invitation to ISWP members and communicate through social media, as well as engage who are not currently active with ISWP through the GATE list serve and professional interest groups and organizations, including RESNA, PMG, WFOT, CAOT, and AOTA. The invitation will include a link to SMART and a link to register for the webinar. The open invitation will be available for one month.

Webinars will be conducted in English, Spanish and French. The master presentation will be in English and available to anyone who would like to translate it.

Dates/times:

- English: Thursday, September 13, 7:30 a.m. U.S. Eastern Time/11:30 UTC
- Spanish: Friday, September 14, 11:30 a.m. U.S. Eastern Time/15:30 UTC.
- French: Karen Fung volunteered to lead the French version on Monday, September 17. **Maria** and **Karen** to confirm the time so it can include as many French speaking countries as possible.

Proposed agenda:

1. Welcome and greetings to participants (acknowledge organizations and contexts)
2. What is ISWP
3. What is SMART
4. How SMART was created
5. SMART demonstration – tailored with examples that would benefit participants on the call.
6. Poll on SMART usability
7. Open discussion
8. How to share resources
9. Summary and closing remarks

Maria and **Paula** to send a one-page outline of the webinar plan and invite feedback by August 15th 2018.

Nicky suggested including a process on how users can submit feedback on their experience with the toolkit. ISWP is building a discussion board within SMART which should be ready by September when the webinars take place.

Nicky suggested letting people know that not all sections of the site are populated yet, and the site will be updated regularly. We would not want people to visit once, not find what they are looking for and not return.

Paula suggested gathering information on people who attend: Name, organization, e-mail address, country, program type (OT, PT, P&O). Maria explained this will be included in the registration form, and we could do a poll of participants at the beginning of the webinar to learn more about their backgrounds. Adobe Connect also will have a list of participants; ISWP can double check the list for anyone who joins but did not register initially.

ISWP also received resources yesterday from Universidad El Rosario - Bogota, Colombia. The materials are in Spanish.

Nicky suggested including the list of barriers and facilitators by program be included on the site to provide a high-level view, especially for schools which are new to establishing wheelchair service curricula; the table will be posted on the “Wheelchair Education Around the World” tab. Also, the results from the qualitative interviews will be summarized on the website.

Maria Toro will create a case study for Universidad CES so it is available before the September webinars. University of Manitoba and Belmont University will be contributing a case study, too. Karen would create a Word document programs can use to submit case study information to Karen/ISWP to create the case study. While we will work to use the same template, each case study may look different, depending on the stage of implementation. Webinar participants will be invited to submit their case studies as a start.

4. Qualitative Interviews Manuscript: Karen sent the Integration Subcommittee a new version of the manuscript; Subcommittee members to provide feedback by Friday, August 10. Mary Goldberg and Maria Toro provided feedback to date. The goal is to submit the manuscript within the next two weeks, before Karen completes her summer assignment with ISWP and returns to class.

5. ISWP Basic Test – French Translation: ISWP’s Basic test, available in 14 languages, is now being validated in French based on a process of translation and adaptation. Karen Fung will submit an ethics proposal for the University of Montreal to test the translated version with the next group of students who are taking Paula Rushton’s wheelchair course beginning in January 2019. Nicky commented that this project falls

under the guidance of the Competency Subcommittee. Krithika will inform the Subcommittee and will mention during the August 22 Training Working Group call.

6. Joint Action Plan: Mary Goldberg spoke with Samantha Shann following the WFOT World Congress on what WFOT and ISWP can support each other's initiatives. These include:

- Provide nuggets for each organization's newsletter
- For special launches and any other bigger or member news, exchange tweets in advance for retweeting.
- Cross promote OTION (WFOT online training platform) and WIN

Maria and Krithika will provide SMART webinar information to Samantha.

7. Academic Training Partners: The Center for Rehabilitation of Paralyzed presented on July 11 academic partners call. Krithika sent a summary and lessons learned document to the group.

Hasan is developing a wheelchair service program for rehabilitation students and would like to work with ISWP to develop the program. Paula suggested Hasan present during the September 2018 Academic Training Partners call to share what he has done so far and obtain input on next steps. Krithika to follow up with Hasan.

Maria suggested providing the case study template to the academic training partners to generate more content for SMART. Krithika to send another invitation to the group in early September.

8. Hybrid Update: Posture and Mobility Group (PMG) held a one-day Basic Hybrid course in conjunction with PMG's conference. 16 participants completed the online portion in WIN and attended the in-person session. Trainers were: Patience Mutiti, Motivation and Susan Gold, ISWP will follow up regarding the post-test and survey. Participants will receive a certificate following completion of the test and survey.

The in-person portion of the ToT-Basic is taking place in Los Angeles, August 6-8, with 10 participants from 5 countries: Thailand, Bhutan, Canada, Mexico and U.S. Participants completed a series of online modules prior to the in-person session. A

social event took place on Wednesday in conjunction with UCP/Wheels for Humanity and other charitable organizations in the area.

A paper on the Hybrid-Basic course development was recently published in the PLOS open-access journal ([link](#)).

9. Journal Club: ISWP to discuss internatly in September.

10. Wheelchair MOOC on Physiopedia: Course information is now live: https://www.physio-pedia.com/Wheelchair_Service_Provision_Course

The MOOC begins on September 3; **Krithika** to forward details. Lee Kirby is helping to moderate discussion forums. 4,000 participants from 122 countries will participate in the English version. 63 participants from 22 countries will participate in the French version. Hasan reported several of his students plan to participate as it is a new experience for them.

11. Conference Updates:

- a. ISS, March 2019: Krithika drafted an agenda for ISWP activities at ISS for Dr. Goldberg's review and submission to the ISS team at Pitt. **Krithika** to keep group up to date.
- b. WCPT, May 2019: Abstract deadline is Thursday, September 6, 2018.

12. ISWP Central Update:

ISWP is completing development of an online Policy Advocacy Toolkit. The website will include country case studies and interactive forms that visitors can use to determine resources they need for policy advocacy in their country. The Advocacy Working Group will review the site in late August-September, followed by a launch to the sector. Maria Toro and Krithika are helping with the project.

Rolling resistance testing equipment is being built at the University of Pittsburgh. This equipment mirrors the rolling resistance apparatus built at the LeTourneau University. Updated technical standards for casters were submitted to ISO based on feedback

from the ISO technical committee in May and Standards Working Group input. Drawings and specifications for curb drop and double drum testing are now available on the ISWP website Resource Hub ([link](#)); search “drawings.”

On behalf of the Evidence-based Practice WG, Nancy Augustine presented a poster on the Minimum Uniform Dataset (MUD) at the July 2018 RESNA conference. The MUD is currently being used as part of the Google User’s Voice project in El Salvador. The Evidence-based Practice Working Group is considering using the MUD as part of an organized study in multiple countries.

ISWP is working with the Archive of Data on Disability to Enable Policy and Research (ADDEP) to house wheelchair sector studies ([link](#)). Two studies currently are available – one conducted in Mexico and one in Indonesia – with two additional studies pending. To access ISWP-related studies, type “ISWP” in the search bar at the top of the ADDEP home page. Information about each study includes project summary, data documentation, data variables and publications related to the data analysis. ISWP members are invited to deposit data into the ADDEP data center; contact Megan D’Innocenzo (med135@pitt.edu) for assistance. ADDEP offers funding for researchers to deposit and analyze data. More information is available on the ADDEP website ([link above](#)).

13. Google community – please share any updates on uploading on the site. <https://plus.google.com/u/0/communities/107154671915954755355>

Participants (*check mark indicates participation on call*)

- ✓ Paula Rushton, University of Montreal (*co-chair*)
- ✓ Nicky Seymour, Motivation (*co-chair*)
Barbara Crane, Hartford University
Sue Eitel, Eitel Global
- ✓ Karen Fung, University of Montreal
- ✓ Lee Kirby, Dalhousie University
Yohali Burrola, University of Pittsburgh
Ritu Ghosh, Mobility India
- ✓ Teresa Plummer, Belmont University
Samantha Shann, WFOT
Rosy Dorman, Motivation
Uta Prehl, Handicap International
Michelle Hollier, UCPRUK
Kylie Mines, Motivation Australia
Catherine Sykes
Hassan Sarak, University of Jordan
Hanan, University of Jordan
- ✓ Hasan, University of Jordan
Gail Freidhoff-Bohman aka Cookie, AT-Ret
Traci Swartz, Emory Univeristy
- ✓ Maria Toro, CES University
Jon Pearlman, University of Pittsburgh
- ✓ Nancy Augustine, University of Pittsburgh
Mary Goldberg, University of Pittsburgh
- ✓ Krithika Kandavel, University of Pittsburgh
- ✓ Megan D’Innocenzo, University of Pittsburgh
Alex Miles, University of Pittsburgh

Guests

Taavy Miller, UNC Charlotte
Melina Gauthier, University of Montreal
Stephanie Vasquez, University of Pittsburgh

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Reviewed by: Paula Rushton