



## ISWP Training Working Group Integration Subcommittee

### July 10, 2019 Meeting Recap

The ISWP Training Working Group Integration Subcommittee met by conference call on Wednesday, July 10, 2019 from 7:00 a.m. to 8:00 a.m. U. S. Eastern Time. This provides a recap.

**Link to Meeting Recording:** <https://iswp.adobeconnect.com/p1462z0e74iq/>

**Next Meeting:** Wednesday, August 14, 2019, 7:00 a.m. U.S. Eastern Time/11:00 UTC.

#### Discussion:

1. **Member Changes and Guests:** Subcommittee welcomed Alia Alghwiri, University of Jordan, and Thais Pousada, Universidad de la Coruña, Spain.
2. **Approval of Previous Meeting Minutes:** June 12, 2019 minutes were approved.
3. **Basic Test French Translation:** The French-Canadian test is online in WIN. The manuscript about developing the translation is under way, with a goal to distribute to the group for feedback by August 30, 2019. University of Montreal and ISWP submitted an abstract to ISS Vancouver 2020 to report on results.
4. **Joint Position Paper:** Jon Pearlman attended a meeting with representatives from the wheelchair sector societies on July 7 in Geneva. The position paper was not discussed, as the meeting goal was to understand more about what each professional organization has done over the last couple of months for wheelchair service provision promotion. Mary sent the groups an option to give ISWP the go-ahead to make a paper from ISWP covering current status or to make it a joint position paper on behalf of all organizations. To date, received feedback from ISPO. There also was informal discussion with WFOT at Rehab 2030; ISPO may be interested in moving forward in spirit of joint effort, but the group has not provided specific feedback.
5. **SMART Toolkit Update:**
  - a. *New snapshots:* Dr Hasan Alkhalwaldeh, Jordan University of Science and Technology, provided information for a new snapshot. A snapshot also was drafted for Hebrew University. Total of 6 snapshots are available now ([link](#)). Snapshots will include a clickable link that takes the visitor directly to the resources.

- b. *Suggestions for toolkit updates:* **Karen Fung** is compiling information so toolkit can be updated when Krithika returns.
  - c. *Copyright:* **Maria Toro Hernandez** is requesting permission from *Disability & Rehabilitation: Assistive Technology* to include the paper on the website. In the future, ISWP will make a point to request permission from any journals which are not open access.
6. **Academic Training Partners:** The 17<sup>th</sup> academic training partner presentation takes place today, Wednesday, July 10, at 2:00 p.m. A representative from Humanity and Inclusion and a PT from a school in Dakar, Senegal, will describe their project in West Africa to integrate WHO Basic into the PT curriculum.
7. **Potential New Project for Subcommittee:** Paula presented an approach to developing an educators' package, along the same lines as the WHO packages, which builds on integration work to date to include stages of integration, case studies and other information. The package would be targeted to academic or education programs and educators with wheelchair expertise and those without who are trying to implement new curriculum or make modifications to existing curricula. The package would include how-to information on incorporating into curricula to help educators navigate the process, including case study links and potentially an algorithm for decision-making pros and cons for specific aspects of wheelchair education. It would be a web-based, living document which could be updated over time. Paula envisions it as next in the line of WSTP and could be the basis for her sabbatical in 2020.

#### Discussion:

- Lee likes it will be a living document and the evidence-based processes; hopefully, it will help to educate WHO on how a package can be developed and maintained. Paula explained she and ISWP are still determining if it will go through WHO or if it will be an ISWP document.
- Maria mentioned WHO has a handbook for creating documents, such as standards, and many have the experience of how WHO developed the training packages: Experts develop the content and pilot in a couple of different contexts. Karen mentioned that the idea for the package came from research completed so far. Maria explained that would be part of the evidence, but a broader, systematic review would still be required. WHO does not have a handbook for the training packages; the handbook is specific to the guidelines and P&O standards.
- Mary suggested pilot grants could be written to support development -- one for planning process and development and another for the pilots.

Based on the Subcommittee's interest, next steps would include considering potential funding sources and identifying development team to work on the project.

4. **Hybrid Update:** Maria Toro Hernandez reported that new university leadership in Colombia, which is learning about the Hybrid course, is requesting that the course takes place in early 2020 after the holiday break. The dean of the OT program will talk with the president to be sure the new person is on board. Lee said early 2020 is actually better for him.

Latter-day Saints Charities and American Wheelchair Mission provided ISWP funding to develop additional online training modules in English and Spanish. Modules will be based on WHO WSTP-Basic Modules B1-B14; WSTP-Training of Trainers Core, Basic and Intermediate; WSTP-Managers, and WSTP-Stakeholders. Goal is to have modules completed by end of August to show funders. Lee asked whether the wheelchair skills program could be included in the additional online modules. Mary explained that for the present time, the modules mirror the existing WSTP content, but we are not confined to it. Lee would be happy to customize something to complete the materials. Paula Rushton offered to provide the University of Montreal online modules for her wheelchair skills course. The materials are in French but could be part of the package, too, if translated into English.

Yohali, as part of her continuing PhD work, is doing grant writing training and proposing the topic as a mock grant which we could submit. Goal is to offer more resources to the community.

8. **ISWP Update:** ISWP staff and representatives promoted the Basic Wheelchair Service Certification at the Latin American Seating Symposium (LASS) and Rehab Week and discussed certification with five organizations. Since the March 2019 launch, seven individuals from six countries have received the certification. A fall webinar is planned to raise awareness of the certification process. The Evidence-based Practice Working Group will meet on August 1 to review the draft manuscript on the development of the Minimum Uniform Dataset (MUD). The ISWP Advisory Board quarterly call is on Thursday, August 15.
9. **Conferences:** Nancy Augustine to check whether an ISWP representative will attend OSS with Paula. Paula Rushton to confirm whether Samantha Shann will present at OTARG.

<i>Event/Location</i>	<i>Dates</i>	<i>Abstract Status</i>
OTARG Kigali, Rwanda	Aug. 26-29, 2019	Accepted
ISPO World Congress Kobe, Japan	Oct. 5-8, 2019	Accepted
Oceania Seating Symposium Melbourne, Australia	Nov. 12-14, 2019	Accepted
ISS 2020 Vancouver, Canada	March 3-6, 2020	No response yet



<i>Event/Location</i>	<i>Dates</i>	<i>Abstract Status</i>
European Seating Symposium Dublin, Ireland	June 10-12, 2020	Abstracts due Nov. 29, 2019
RESNA Arlington, VA	July 7-11, 2020	No abstract due date announced yet

10. **Open Discussion:** The group agreed that an agenda item for a future meeting is ways the Subcommittee could help to promote the Basic Wheelchair Service Provider certification, as well as its value to students.

**Participants** (check mark indicates participation on call)

✓	Paula Rushton, University of Montreal (Chair)
✓	Alia Alghwiri, University of Jordan
✓	Hasan Alkhalwaldeh, University of Jordan
	Gail Freidhoff-Bohman aka Cookie, AT-Retired
✓	Ilse Caballeros, Free Wheelchair Mission
	Barbara Crane, University of Plymouth
	Rosy Dorman, Motivation
✓	Karen Fung, University of Montreal
	Ritu Ghosh, Mobility India
	Michelle Hollier, UCPRUK
✓	Lee Kirby, Dalhousie University
	Kylie Mines, Motivation Australia
✓	Thais Pousada, Universidad de la Coruña
	Uta Prehl, Humanity & Inclusion
	Teresa Plummer, Belmont University
	Hassan Sarak, University of Jordan
✓	Nicky Seymour, Motivation
	Samantha Shann, WFOT
	Traci Swartz, Emory University
	Catherine Sykes
	Hanan, University of Jordan
	Jon Pearlman, University of Pittsburgh
✓	Mary Goldberg, University of Pittsburgh
✓	Maria Toro Hernandez, University of Pittsburgh
	Krithika Kandavel, University of Pittsburgh
	Yohali Burrola, University of Pittsburgh
	Alex Miles, University of Pittsburgh
✓	Megan D’Innocenzo, University of Pittsburgh



√	Nancy Augustine, University of Pittsburgh
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Prepared by: Maria Toro Hernandez and Nancy Augustine

Reviewed by: Paula Rushton